

Tennessee Child Count Data (618)

Dec. 1, 2005

Table 1-Section A reflects the number of infants and toddlers, ages birth through age 2 (children who have not reached their third birthday) who are receiving early intervention services under Individual with Disabilities Education Act (IDEA), have an Individualized Family Service Plan (IFSP) in place on December 1. Data are collected for each individual age and for each racial/ethnic category. A cross-tabulation of individual age by race/ethnicity is not collected.

Data has been collected since 1987-88. From 1987-88 through 1997-98 States also reported on the number of infants and toddlers evaluated and determined to be in need of early intervention services, but who were not receiving services on December 1. This requirement was eliminated for the 1998-1999 collection. The 1997 reauthorization of IDEA requires all States to collect race/ethnicity data. States reported on this new data element for the 1998-99 data collection year.¹

Infants and Toddlers Receiving Early Intervention Services: Age Groups (Table 1-Section A)													
	12/1/93	12/1/94	12/1/95	12/1/96	12/1/97	12/1/98	12/1/99	12/1/00	12/1/01	12/1/02	12/1/03	12/1/04	12/1/05
0 to 1 year	732	628	543	542	608	561	614	704	820	811	552	528	581
1 to 2 years	1151	1001	1046	1125	1143	1145	1259	1421	1590	1910	1386	1389	1413
2 to 3 years	1554	1527	1567	1641	1583	1661	1884	2125	2291	2705	2277	2056	2223
Total	3437	3156	3156	3308	3334	3367	3757	4250	4701	5426	4215	3973	4217

Infants and Toddlers Receiving Early Intervention Services by Race/Ethnicity								
	1998	1999	2000	2001	2002	2003	2004	2005
American Indian/Alaskan Native	10	4	6	4	5	3	6	11
Asian or Pacific Islander	43	43	52	62	72	73	65	68
Black or African American	889	1020	966	1076	1315	935	799	878
Hispanic	73	86	131	180	218	200	172	247
White	2352	2604	3095	3379	3816	3004	2931	3013
Total	3367	3757	4250	4701	5426	4215	3973	4217

¹ IDEA Part C Data Fact Sheet, Child Count, OSEP Data History: September 2003

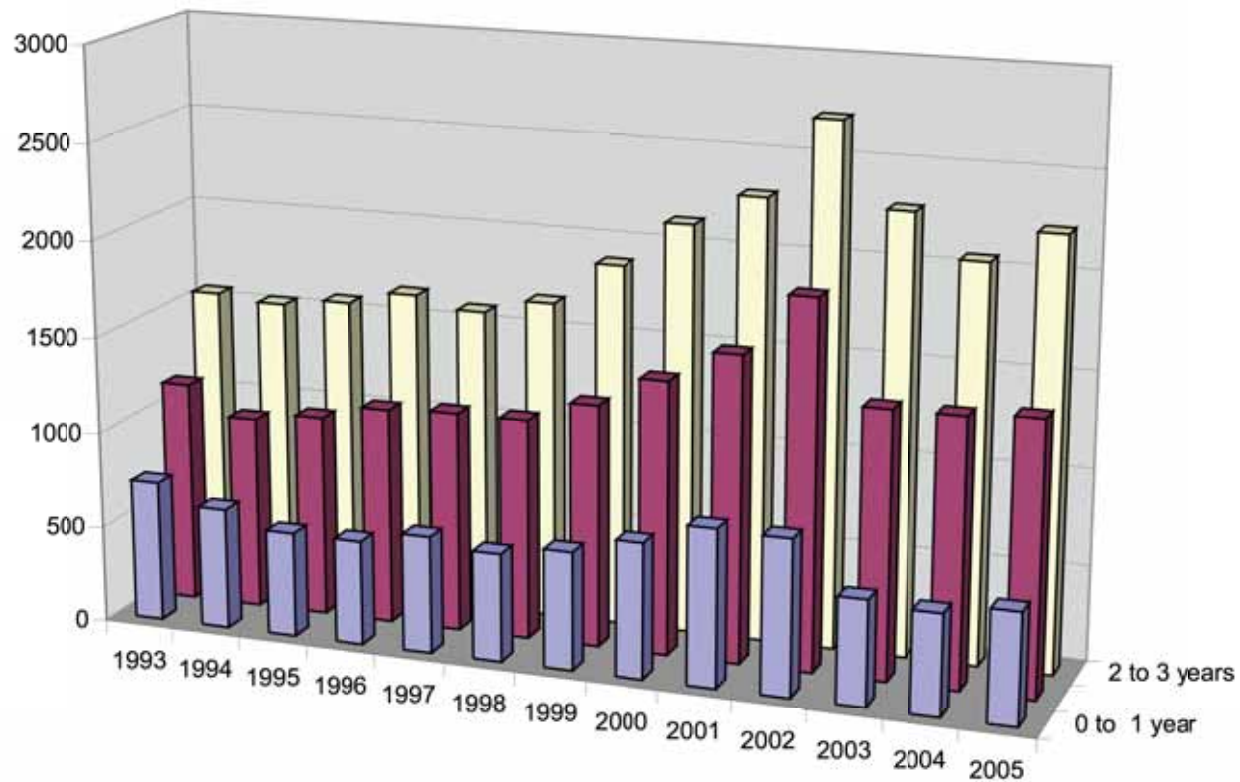
Definitions of Race/Ethnicity Categories:

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. The Pacific Islands include Hawaii, Guam, and Samoa.
- Black or African American (not Hispanic): A person having origins in any the black racial groups of Africa.
- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- White (not Hispanic): A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Total: The unduplicated total across the race/ethnicity designations.

Analysis of data by race/ethnicity can only be conducted on data submitted after the 1997-98 reporting period. According to federal guidelines (1) children can only be reported in one category; and (2) follow the race/ethnicity of the child's biological mother if there is a question.²

² Tennessee's Early Intervention System, Data Collection Forms, Specific Instructions.

Infants & Toddlers Receiving Early Intervention Services by Age Group



	12/1/93	12/1/94	12/1/95	12/1/96	12/1/97	12/1/98	12/1/99	12/1/00	12/1/01	12/1/02	12/1/03	12/1/04	12/1/05
0 to 1 year	732	628	543	542	608	561	614	704	820	811	552	528	581
1 to 2 years	1151	1001	1046	1125	1143	1145	1259	1421	1590	1910	1386	1389	1413
2 to 3 years	1554	1527	1567	1641	1583	1661	1884	2125	2291	2705	2277	2056	2223

Table 2-Report of Program Settings where early intervention services are provided to infants, toddlers with disabilities and their families in accordance with Part C. The original program settings categories included home, family day care, regular nursery school/day care center, outpatient service facility, early intervention classroom/center, hospital (inpatient), residential facility, and other setting. In 1998-99, Office of Special Education Programs (OSEP) eliminated the family child care category from the data collection. In addition, OSEP changed the labels, but not the definitions, of three categories. The early intervention classroom/center setting was re-named program designed for children with developmental delay or disabilities. The regular nursery school/child care center setting became program designed for typically developing children. Outpatient service facility was changed to service provider location. The program settings data collection requirements have not changed since 1998-99 revisions. Data are collected for seven program settings; the categories and their definitions are presented in Table 2.1 below. Each infant or toddler who receives early intervention services is reported only once on the Child Count form. Although infants and toddlers often receive services in several program settings, this data collection only collects information on the primary setting, that is, the program setting in which the infant or toddler receives the most hours of early intervention service.³

Table 2.1

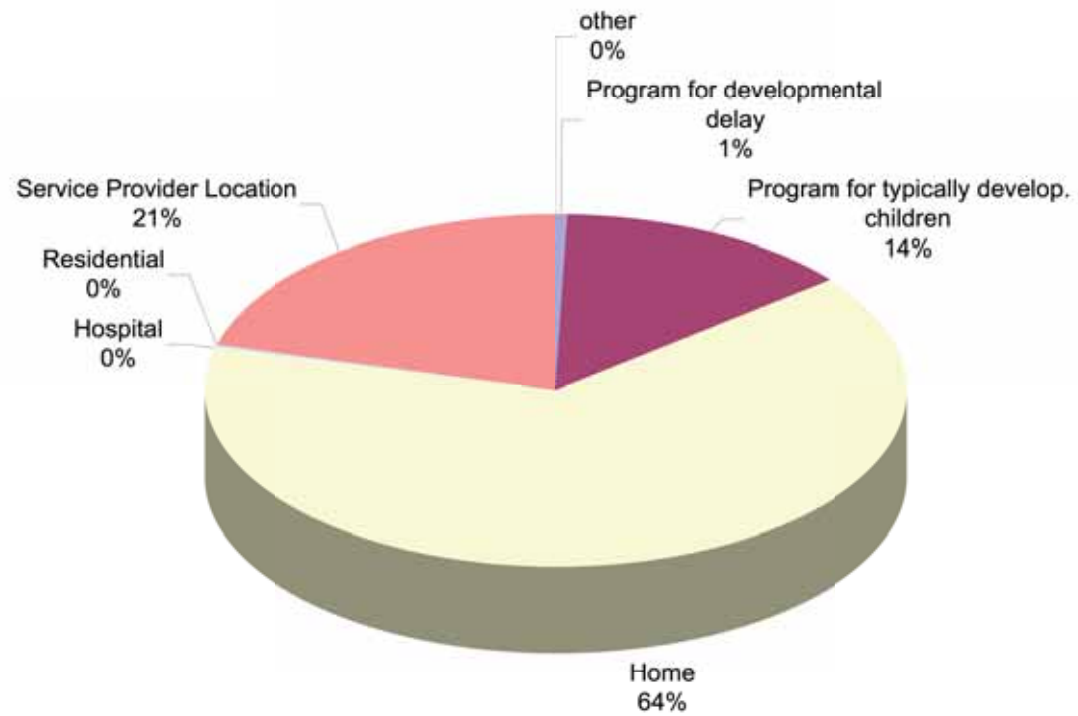
Program Setting	Definition
1. Program Designed for Children with Developmental Delay or Disabilities	This setting refers to an organized program of at least 1 hour in duration provided on a regular basis. The program is usually directed toward the facilitation of one or more developmental areas. Examples include early intervention classrooms/centers and developmental child care programs.
2. Program Designed for Typically Developing Children	Services are provided in a program regularly attended by a group of children. Most of the children in this setting do not have disabilities. For example, this includes children served in regular nursery schools and child care centers.
3. Home	Services are provided in the principle residence of the child's family or caregivers.
4. Hospital (inpatient)	Hospital refers to a residential medical facility. Child must be receiving services on an inpatient basis.
5. Residential Facility	Residential facility refers to a treatment facility which is not primarily medical in nature, where the infant or toddler currently resides.
6. Service Provider Location	Provider location services are provided at an office, clinic, or hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services. These services may be delivered individually or to a small group of children.
7. Other Setting	Any service setting not included in the settings or programs listed above. For example, if the only component of the infant's early intervention services is parent counseling during which the child is not present, and the child receives no direct service, count as "other."

³ Part C Early Intervention Programs Settings Data Collection, WESTAT, 2002

Program Settings Data (Total) Table 2							
	1991	1992	1993	1994	1995	1996	1997
Early Intervention Classroom Center	566	724	868	849	937	1004	808
Family Child Care	1	6	5	11	6	9	21
Home	483	658	748	640	801	1047	1350
Hospital (Inpatient)	21	94	86	84	33	5	14
Outpatient Service Facility	1507	1493	1591	1409	1254	1144	1062
Regular Nursery School/Child Care	16	52	70	87	80	56	35
Residential Facility	0	0	0	0	0	0	1
Other Setting	15	35	67	76	45	43	43

Table 2 - Program Setting Data 1998 - 2005								
	1998	1999	2000	2001	2002	2003	2004	2005
Developmental Delay or Disabilities	722	516	373	169	180	293	197	27
Typically Developing Children	157	217	406	226	324	467	421	571
Home	1568	1911	2561	3058	3801	2679	2412	2732
Hospital (Inpatient)	17	9	13	11	1	2	2	3
Residential Facility	0	0	0	0	0		0	0
Service Provider Location	829	1043	834	1023	1053	766	941	884
Other Setting	74	61	63	214	67	8	0	0
Total	3367	3757	4250	4701	5426	4215	3973	4217

Program Setting December 1, 2005



Dec. 1, 2005				
Program Setting by Age	birth - 1	1 to 2	2 to 3	Total
Program for developmental delay	0	5	22	27
Program for typically develop. children	30	146	395	571
Home	443	962	1327	2732
Hospital	0	2	1	3
Residential	0	0	0	0
Service Provider Location	108	298	478	884
other	0	0	0	0
total (rows 1-7)	581	1413	2223	4217

Settings: December 1, 1999		
Number & Percentage of Infants & Toddlers Served in Different Early Intervention Settings		
Program Settings	Number Served	Setting Percentage
Program for developmental delay	516	13.73%
Program for typically develop. children	217	5.78%
Home	1911	50.87%
Hospital	9	0.24%
Residential	0	0.00%
Service Provider Location	1043	27.76%
other	61	1.62%
Total	3757	100.00%

Settings: December 1, 2005		
Number & Percentage of Infants & Toddlers Served in Different Early Intervention Settings		
Program Settings	Number Served	Setting Percentage
Program for developmental delay	27	0.64%
Program for typically develop. children	571	13.54%
Home	2732	64.79%
Hospital	3	0.07%
Residential	0	0.00%
Service Provider Location	884	20.96%
other	0	0.00%
Total	4217	100.00%

Table 3-Report on Infants and Toddlers Exiting Part C Programs. State counts of the number of infants and toddlers with disabilities, ages birth through age 2, who exited Part C services during a 12 month reporting period. Only infants and toddlers who had an active individualized family service plan (IFSP) in place at some time during the State determined 12 month reporting period. Data has been collected since 1998-99 reporting period. No changes have been made to this data collection. ⁴

Table 3.1

Program Completion	Definition
1. Completion of IFSP <i>prior to reaching maximum age</i> for Part C.	Include all children who have <i>not reached maximum age</i> for Part C, have completed their IFSP, and no longer require services under IDEA, Part C.
2. Eligible for IDEA, Part B.	Include all children served in Part C who exited Part C and were determined to be eligible for Part B during the reporting period. This includes children who receive Part B services in conjunction with Head Start.
3. Not eligible for Part B, exit with referrals to other programs.	Include all children <i>who reached maximum age</i> for Part C, were determined not eligible for Part B, and were referred to other programs, which may include preschool learning centers, Head Start (but not receiving Part B services), and child care centers, and/or were referred for other services, which may include health and nutrition services, such as WIC.
4. Not eligible for Part B, exit with no referrals.	Include all children who reached maximum age for Part C and were determined not eligible for Part B, but were not referred to other programs.
5. Part B eligibility not determined.	Include all children for whom Part B eligibility has not been made. This category includes children who were referred for Part B evaluation, but for whom the eligibility determination has not yet been made or reported and children for whom parents did not consent to transition planning. Include in this category any child <i>who reached maximum age</i> for Part C, and who has not been counted in categories 2 through 4 above.
Other Exit Reasons	Definition
6. Deceased	Include all children who died during the reporting period, even if their death occurred at the age of exit.
7. Moved out of State.	Include all children who moved out of State during the reporting period. Do not report a child who moved within State (i.e., from one program to another) if services are known to be continuing.
8. Withdrawal by parent (or guardian)	Include all children whose parents declined all services after an IFSP was in place, as well as children whose parents declined to consent to IFSP services and provided written or verbal indication of withdrawal from services.
9. Attempts to contact the parent and/or child were unsuccessful.	Include all children who have not reached the maximum age of service under Part C, who had an active IFSP, and for whom Part C personnel have been unable to contact or locate the family or child after repeated, documented attempts. Include in this category any child who did not complete an IFSP and exited Part C before reaching maximum age and who has not been counted in categories 6 through 8.

⁴ IDEA Part C Data Fact Sheet, Child Count, OSEP Data History: September 2003

Report on Infants and Toddlers Exiting Part C Programs							
Table 3-All Infants and Toddlers Exiting Part C							
	98 to 99	99 to 00	00 to 01	01 to 02	02 to 03	03 to 04	04 to 05
1. Completion of IFSP	452	382	390	583	364	506	419
2. Part B eligible	1446	1676	1896	2240	1511	1450	1257
3. Not Part B - other programs	176	220	204	316	163	170	118
4. Not eligible for Part B exit with no referrals	139	110	150	180	136	117	92
5. Part B- not determined	161	200	345	383	383	733	721
6. Deceased	66	46	63	70	38	33	27
7. Moved	193	233	272	285	245	212	185
8. Withdrawal	651	572	815	1027	1192	475	393
9. Contact unsuccessful	567	556	751	755	95	227	224
Total number of Infants and Toddlers Exiting (rows 1-9)	3851	3995	4886	5839	4127	3923	3436

July 1, 2004 to June 30, 2005						
Reasons for Exit	AI/AN	A/PI	Black	Hispanic	White	Total
Section A Program Completion						
1. Completion of IFSP prior to reaching maximum age for Part C	0	9	92	13	305	419
2. Part B eligible	1	16	234	46	960	1257
3. Not eligible for Part B exit to other programs	0	2	33	1	82	118
4. Not eligible for Part B exit with no referrals	0	2	14	3	73	92
5. Part B eligibility not determined	2	20	167	46	486	721
Section B: Other exit reasons						
6. Deceased	0	0	4	1	22	27
7. Moved out of state	0	4	33	25	123	185
8. Withdrawal by Parent or Guardian	0	6	76	18	293	393
9. Attempts to Contact unsuccessful	1	4	68	15	136	224

Exiting: 2004-2005							
Number of Infants and Toddlers Exiting Part C Programs and Percentages of Each Racial/Ethnic Group Exiting, by Exit Reason							
Percentage of Exiting Racial/Ethnic Group, by Reason							
Exiting Reason	Number Exiting	% Exiting	Am. Indian	Asian	Black	Hispanic	White
Completion of IFSP Prior to Reaching Maximum Age	419	12.19%	0.00%	14.29%	12.76%	7.74%	12.30%
Part B eligible	1257	36.58%	25.00%	25.40%	32.45%	27.38%	38.71%
Not Eligible for Part B, Exit to Other Programs	118	3.43%	0.00%	3.17%	4.58%	0.60%	3.31%
Not Eligible for Part B, Exit with No Referrals	92	2.68%	0.00%	3.17%	1.94%	1.79%	2.94%
Part B Eligibility Not Determined	721	20.98%	50.00%	31.75%	23.16%	27.38%	19.60%
Deceased	27	0.79%	0.00%	0.00%	0.55%	0.60%	0.89%
Moved Out of State	185	5.38%	0.00%	6.35%	4.58%	14.88%	4.96%
Withdrawal by Parent	393	11.44%	0.00%	9.52%	10.54%	10.71%	11.81%
Attempts to Contact Unsuccessful	224	6.52%	25.00%	6.35%	9.43%	8.93%	5.48%
Total	3436	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4-Report of Early Intervention Services on IFSP. States counts the number of early intervention services provided to infants and toddlers with disabilities according to the individualized family service plan (IFSP) in place on December 1 of the reporting year. Data are collected as a two-way tabulation of service category by race/ethnicity. These data are not collected by individual age year. Infants and toddlers may be reported as receiving one or more services. Data was first collected in 1988-89 on a voluntary basis. Beginning with the 1989-90 data collection, States were required to report services data. Five service categories were added to the data collection in 1989-90 (nursing services, respite care, social work services, and transportation), and two more were added for the 1992-93 collection (assistive technology services/devices and vision services). The 1997 reauthorization of IDEA added the requirement that States collect race/ethnicity data. The 1998-99 data collection year was the first time service data were reported according to the child's race/ethnicity. This data collection captures only the services on the IFSP, not the number of times a particular service was received. Children and their families are counted under each type of service they are receiving.⁵

Early Intervention Services:

Assistive Technology Services
 Audiology
 Family Training, Counseling, and Home Visits
 Medical Services
 Health Services
 Nursing Services
 Nutrition Services
 Occupational Therapy
 Physical Therapy

Psychological Services
 Social Work Services
 Special Instruction
 Speech Language Pathology
 Transportation and related costs
 Vision Services
 Other Early Intervention Services

(for definitions of services see IDEA "97 Final Regulations CFR 303.12)

⁵ IDEA Part C Data Fact Sheet, Child Count, OSEP Data History: September 2003

Report of Early Intervention Services on IFSPS Provided to Infants, Toddlers and Their Families

Table 4

Number of Infants and Toddlers Receiving Early Intervention Services

Early Intervention Service	12/1/96	12/1/97	12/1/98	12/1/99	12/1/00	12/1/01	2/1/02	12/1/03	12/1/04	12/1/05
Assistive Technology	225	277	191	353	341	344	309	325	331	280
Audiology	843	682	470	573	420	421	210	266	282	291
Family Training	1533	1726	1736	2001	2158	2487	2227	2196	2272	2358
Health	430	494	311	377	360	570	120	45	48	164
Medical	672	575	519	594	530	652	113	142	165	198
Nursing	657	744	715	626	714	616	121	90	113	50
Nutrition	710	578	529	455	560	352	252	65	45	53
OT	831	719	694	755	834	900	1184	1244	1188	1230
PT	1100	1087	943	954	885	1123	1378	1703	1664	1691
Psychological	183	152	113	44	52	29	63	65	61	89
Respite Care	48	14	16	26	15	6	6	3	18	1
Social Work	1233	1106	970	1059	1045	1043	1147	310	87	312
Special Instruction	1660	1718	1892	1272	1795	1624	1638	1779	1700	1691
Speech/Language	1500	1303	1307	1260	1277	1596	2002	2138	2158	2274
Transportation	862	909	754	915	1206	1443	2120	1563	1253	399
Vision	291	278	246	225	165	174	68	78	94	87
Other	382	352	362	595	490	595	1037	325	133	274
Total	13160	12714	11768	12084	12847	13975	13995	12337	11612	11442

Report of Early Intervention Services on IFSPs Provided to Infants, Toddlers and Their Families										
Table 4										
Percentage of Early Intervention Services Provided compared to Total Number of Infants and Toddlers Receiving Early Intervention Services										
(Number of infants and toddlers receiving services(table 4)/Total number of Infants and toddlers(Table 1)										
Table 1(Total Number of Infants and Toddlers										
	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Total	3308	3334	3367	3757	4250	4701	5426	4215	3973	4217
% of Infants	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Assistive T	7%	8%	6%	9%	8%	7%	6%	8%	8%	7%
Audiology	25%	20%	14%	15%	10%	9%	4%	6%	7%	7%
Family Tra	46%	52%	52%	53%	51%	52%	41%	52%	57%	56%
Health	13%	15%	9%	10%	8%	12%	2%	1%	1%	4%
Medical	20%	17%	15%	16%	12%	14%	2%	3%	4%	5%
Nursing	20%	22%	21%	17%	17%	13%	2%	2%	3%	1%
Nutrition	21%	17%	16%	12%	13%	7%	5%	2%	1%	1%
OT	25%	22%	21%	20%	20%	19%	22%	30%	30%	29%
PT	33%	33%	28%	25%	21%	24%	25%	40%	42%	40%
Psycholog	6%	5%	3%	1%	1%	1%	1%	2%	2%	2%
Respite Ca	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Social Wor	37%	33%	29%	28%	25%	22%	21%	7%	2%	7%
Special Ins	50%	52%	56%	34%	42%	34%	30%	42%	43%	40%
Speech/La	45%	39%	39%	34%	30%	34%	37%	51%	54%	54%
Transporta	26%	27%	22%	24%	28%	30%	39%	37%	32%	9%
Vision	9%	8%	7%	6%	4%	4%	1%	2%	2%	2%
Other	12%	11%	11%	16%	12%	13%	19%	8%	3%	6%